

Babasaheb Naik College of Engineering , Pusad

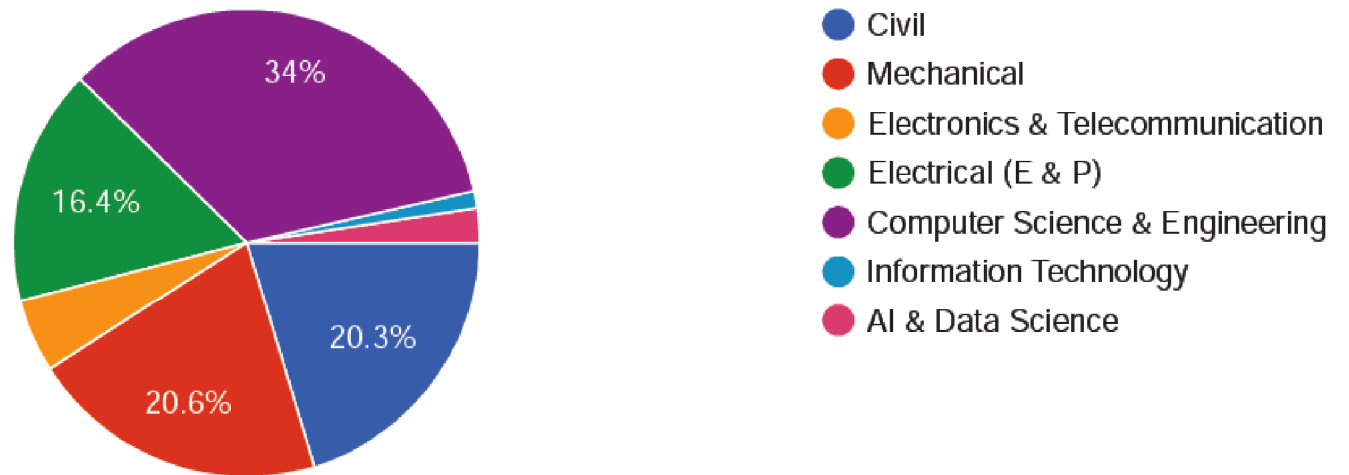
Student Satisfaction Survey on Teaching Learning Process 2020-21

Question	Avg.	Scale
1. Are the course syllabi, course objectives and expected outcomes informed in the beginning of the session?	3.46	(4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never)
2. How much of the syllabus was covered through online classes?	3.25	(4 – 85 to 100% , 3 – 70 to 84% , 2 – 55 to 69% , 1 – 30 to 54% , 0 – Below 30%)
3. How prepared are the teachers for every class?	3.44	(4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all)
4. How well were the teachers able to communicate?	3.54	(4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication)
5. The teacher's approach to teaching can best be described as	3.32	(4 – Excellent 3 – very good 2 – good 1 – Fair 0 – poor)
6. Fairness of the internal evaluation process by the teachers	3.51	(4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair)
7. Was your performance in tests discussed with you?	3.12	(4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never)
8. The institute takes active interest in promoting co-curricular activities, internship, student exchange, field visit opportunities for students.	3.1	(4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never)
9. The teaching and mentoring process in your institution facilitates you in social and emotional growth.	3.12	(4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all)
10. The institution provides multiple opportunities to learn and grow.	3.24	(4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree)
11. Your teacher does a necessary follow-up with an assigned task/practical/project.	3.55	(4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – never)
12. The teachers illustrate the concepts through examples and applications.	3.48	(4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never)
13. The teachers identify your strengths and encourage you with providing right level of challenges.	3.22	(4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to)
14. Teachers are able to identify your weaknesses and help you to overcome them.	3.17	(4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – never)
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.3	(4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree)
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.3	(4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all)
17. Teachers encourage you to participate in extracurricular activities such as sports, cultural, social and literary events.	3.19	(4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree)
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.26	(4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all)
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?	3.08	(4 – Above 90% 3 – 70% to 89% 2 – 50% to 69% 1 – Disagree 30% to 49% 0 – Below 30%)
20. The overall quality of teaching-learning process in your institute is very good.	3.4	(4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree)

Student Satisfaction Survey
on
Teaching Learning Process
2020-21

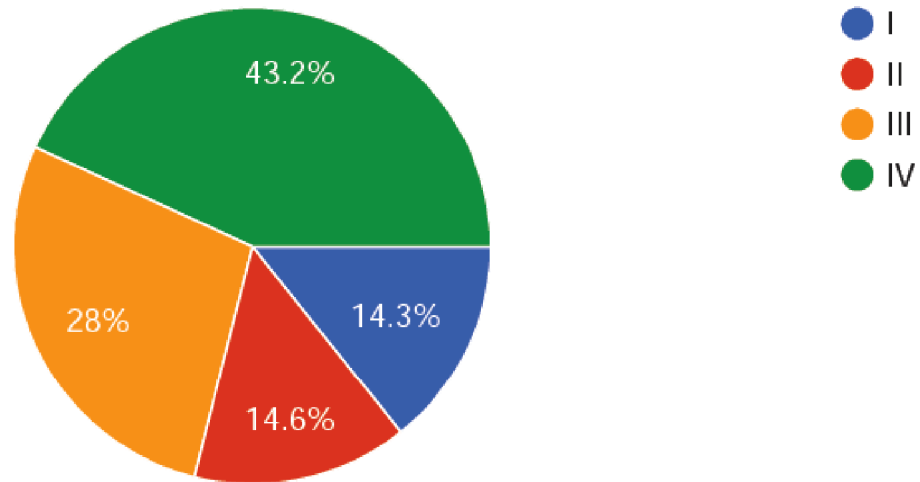
Select your branch

335 responses



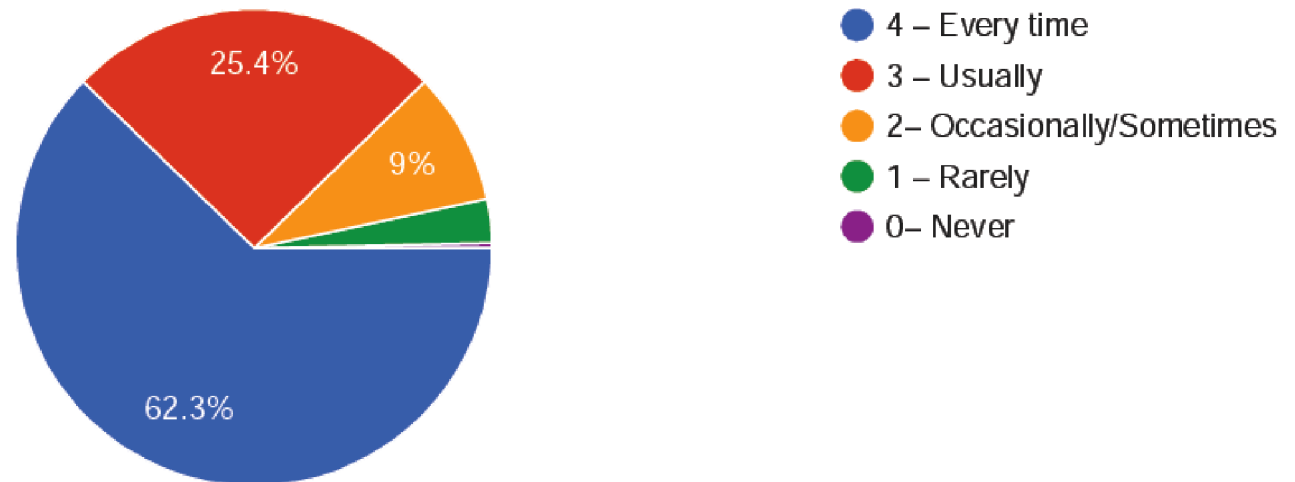
Enter year in which studying(2020-21)

336 responses



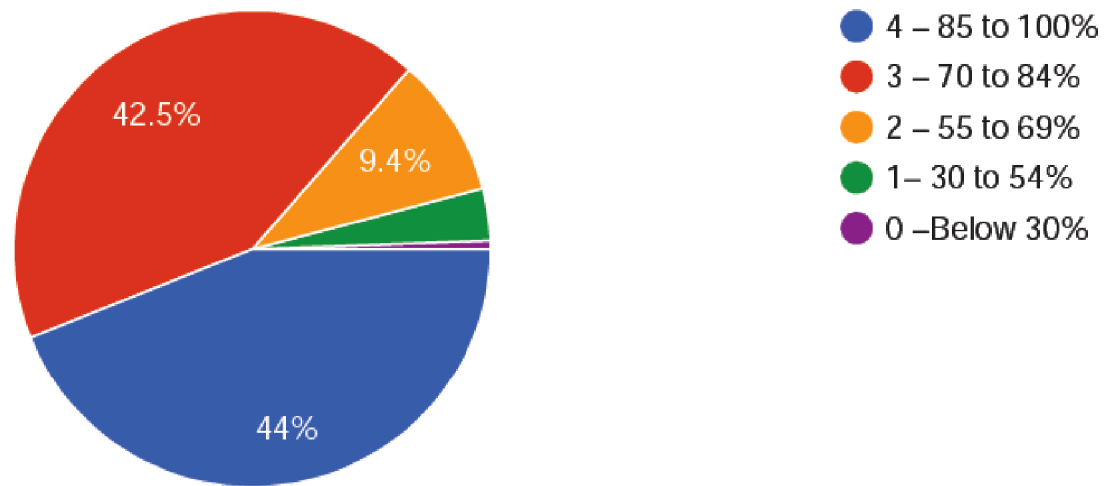
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334 responses



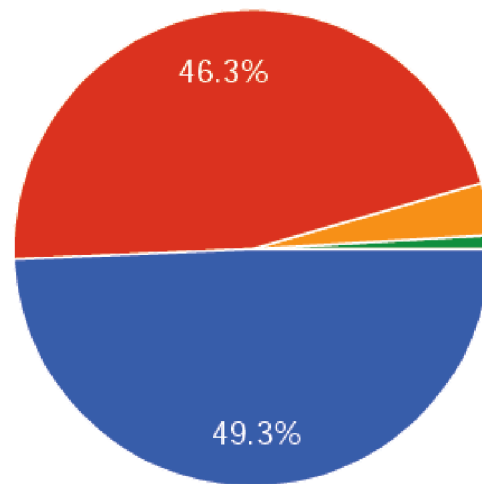
2. How much of the syllabus was covered through online classes?

339 responses



3. How prepared are the teachers for every class?

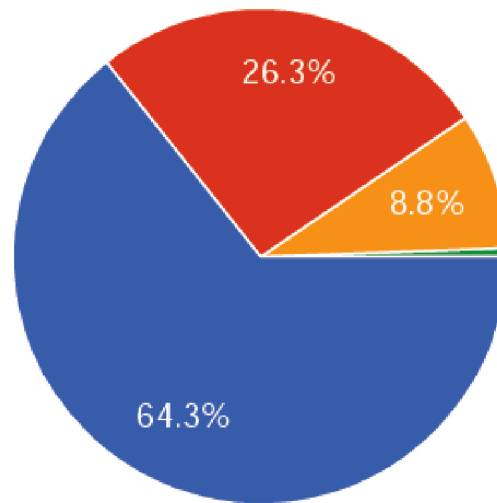
339 responses



- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

4. How well were the teachers able to communicate?

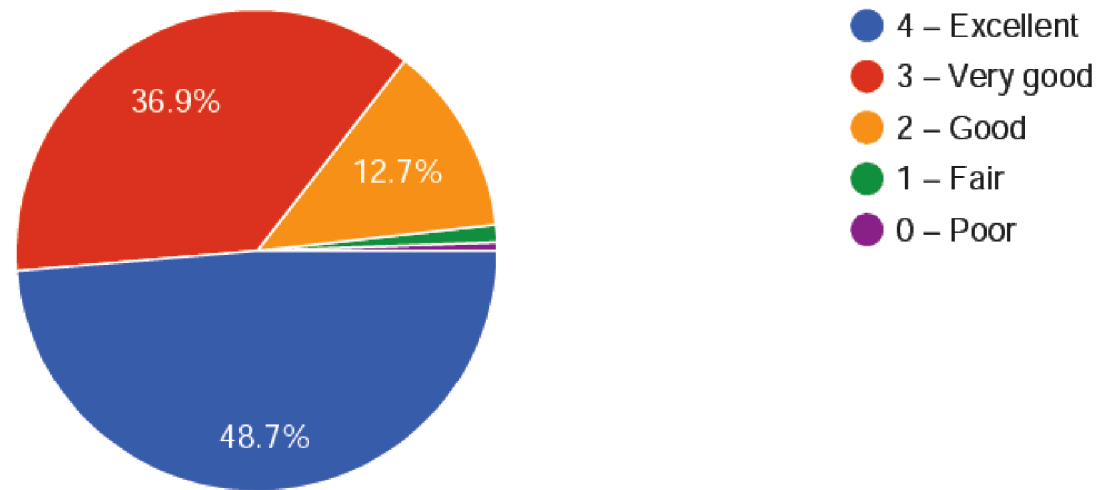
339 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

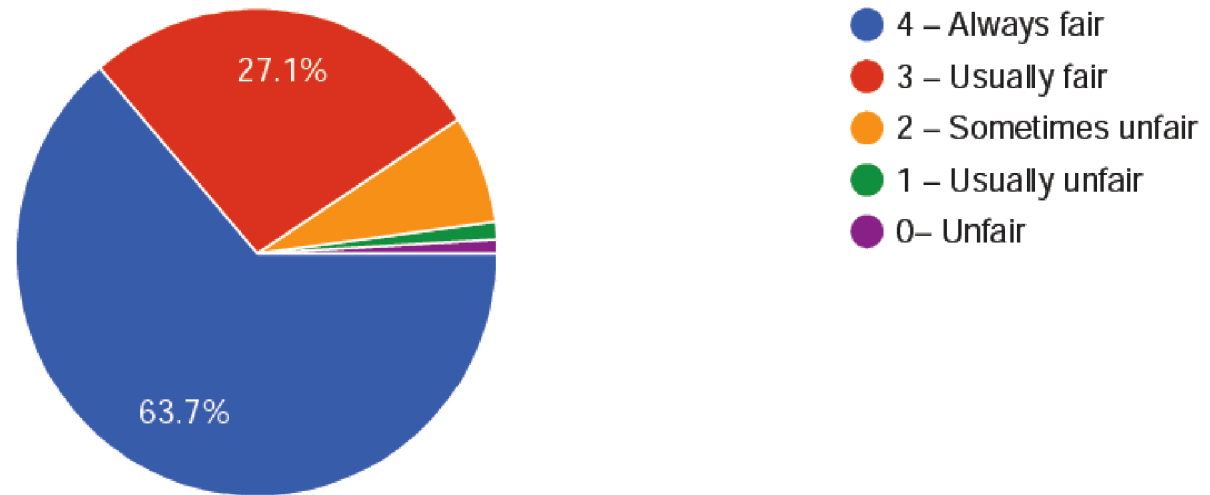
5. The teacher's approach to teaching can best be described as

339 responses



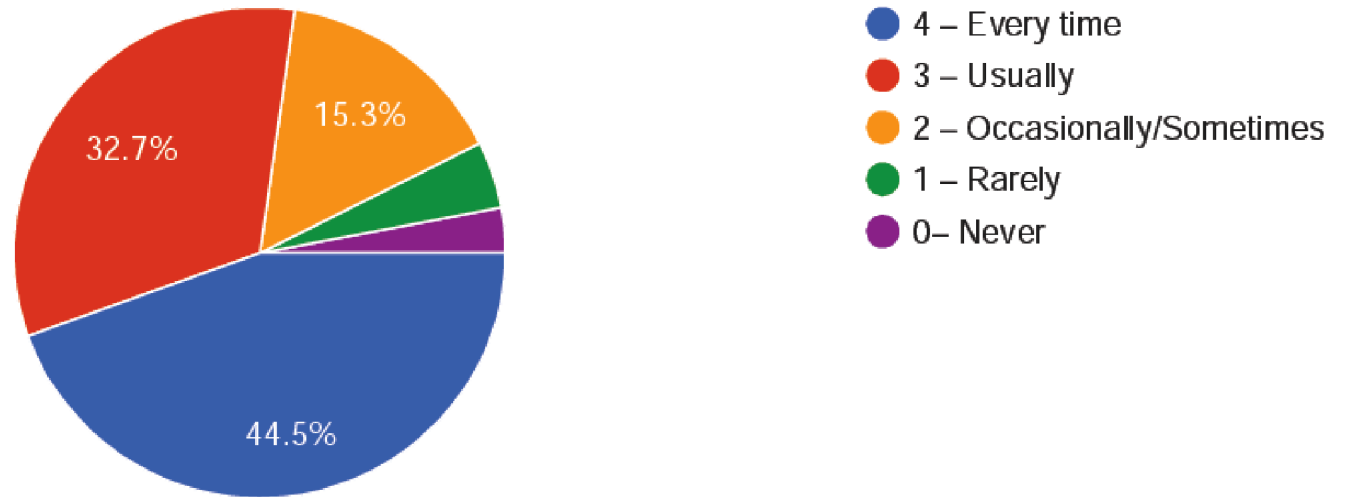
6. Fairness of the internal evaluation process by the teachers

336 responses



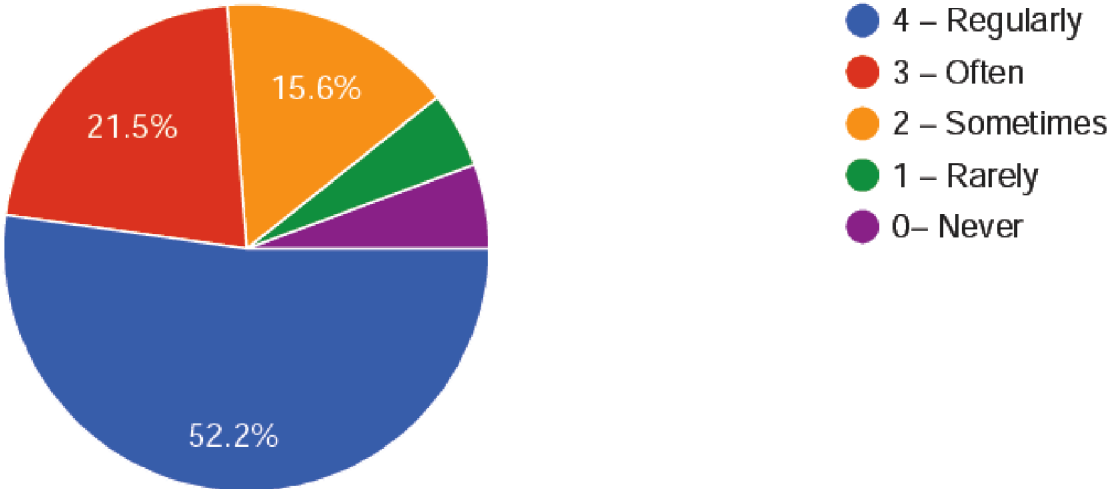
7. Was your performance in tests discussed with you?

339 responses



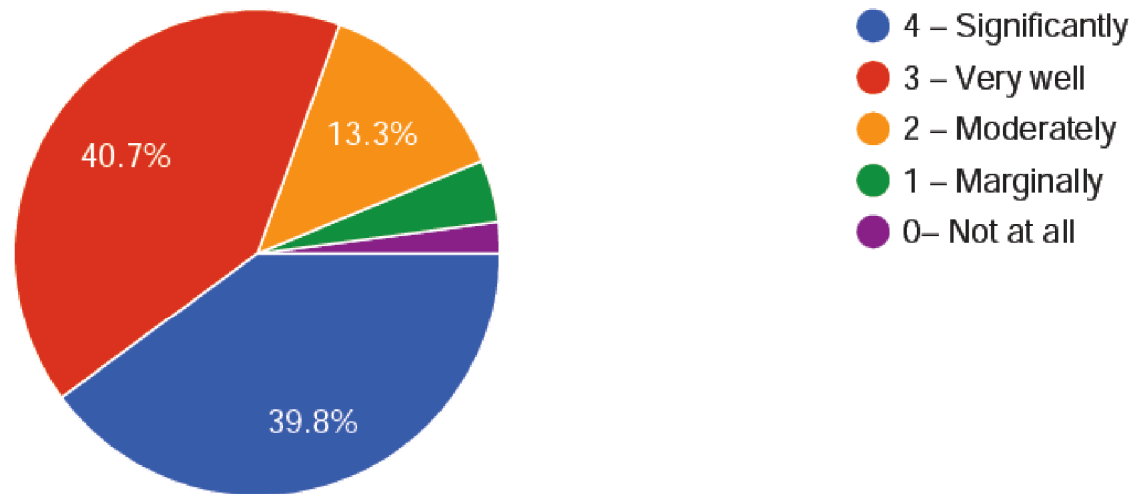
8. The institute takes active interest in promoting co-curricular activities, internship, student exchange, field visit opportunities for students.

339 responses



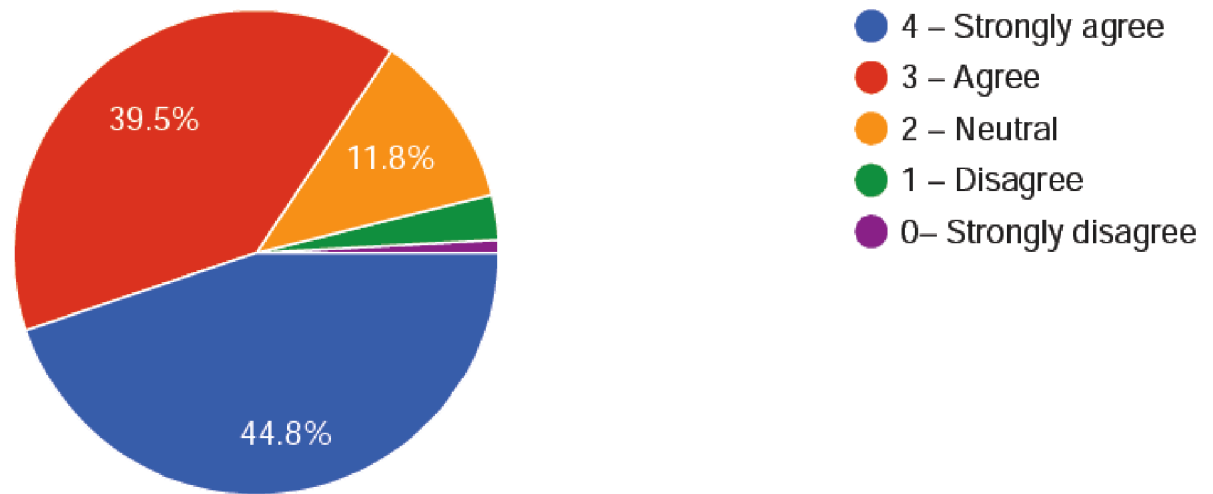
9. The teaching and mentoring process in your institution facilitates you in social and emotional growth.

339 responses



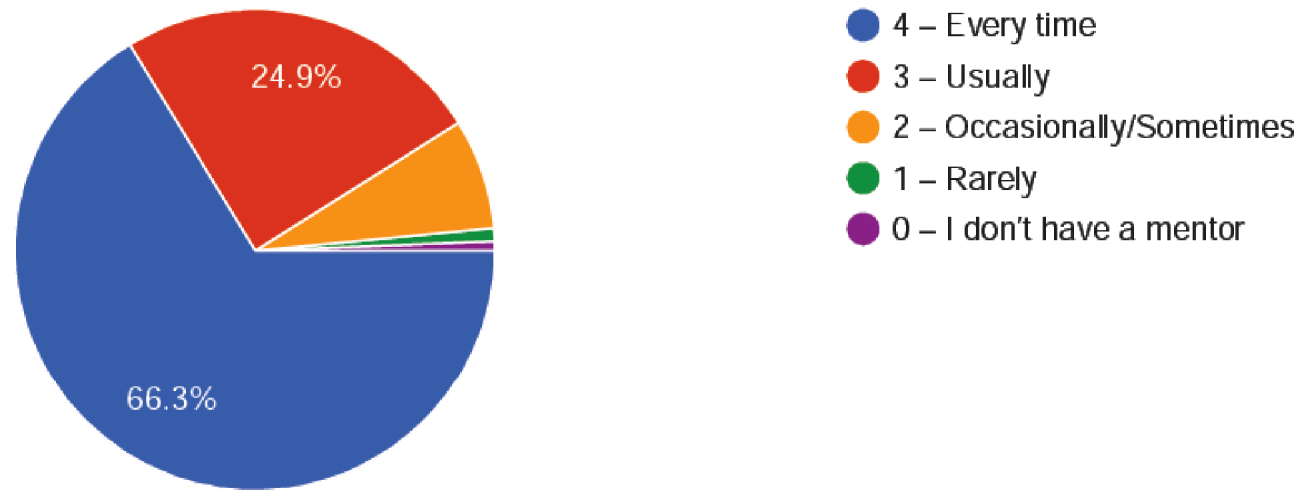
10. The institution provides multiple opportunities to learn and grow.

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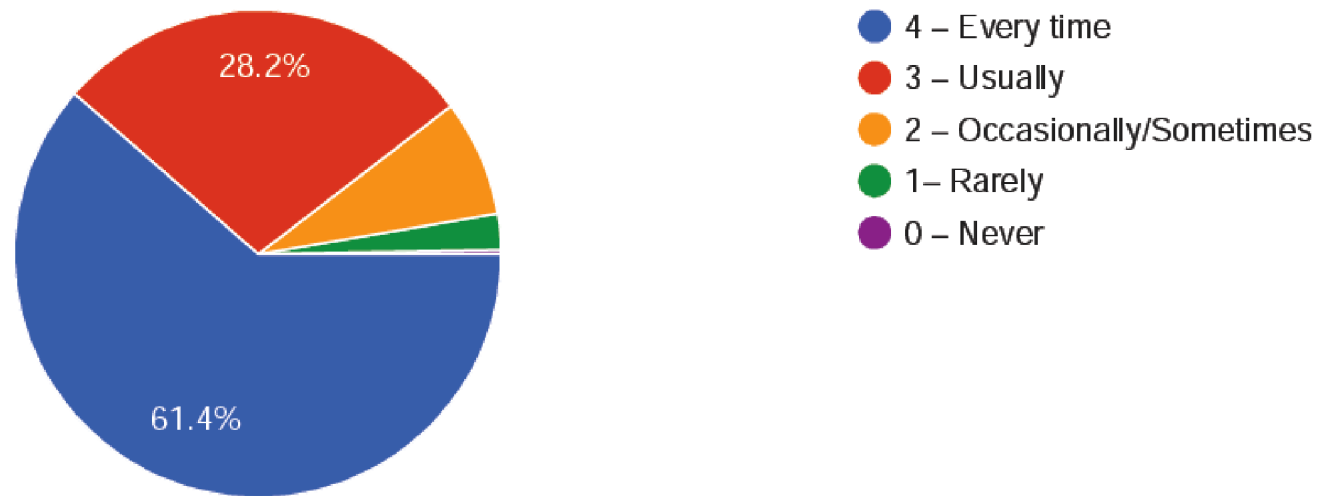
11. Your teacher does a necessary follow-up with an assigned task/practical/project.

338 responses



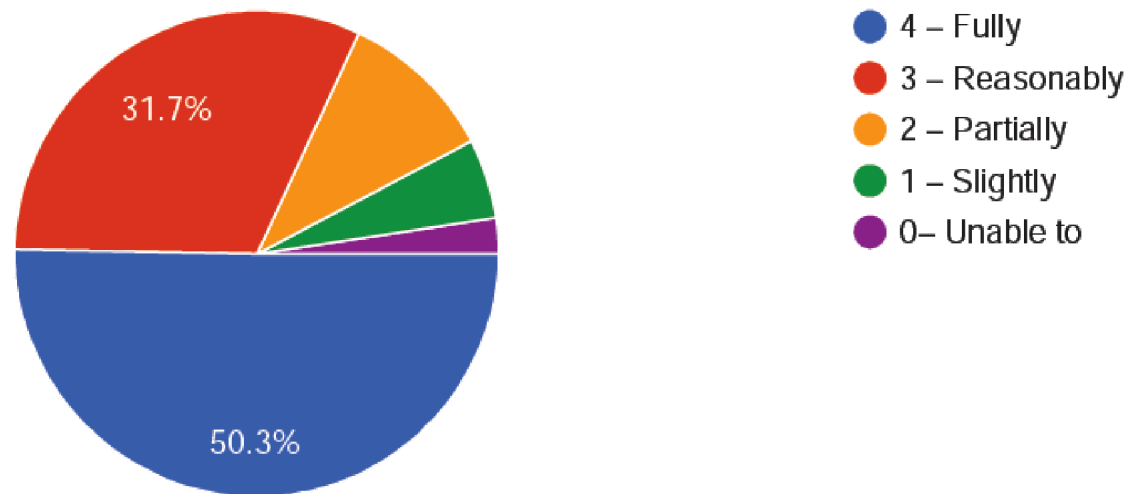
12. The teachers illustrate the concepts through examples and applications.

337 responses



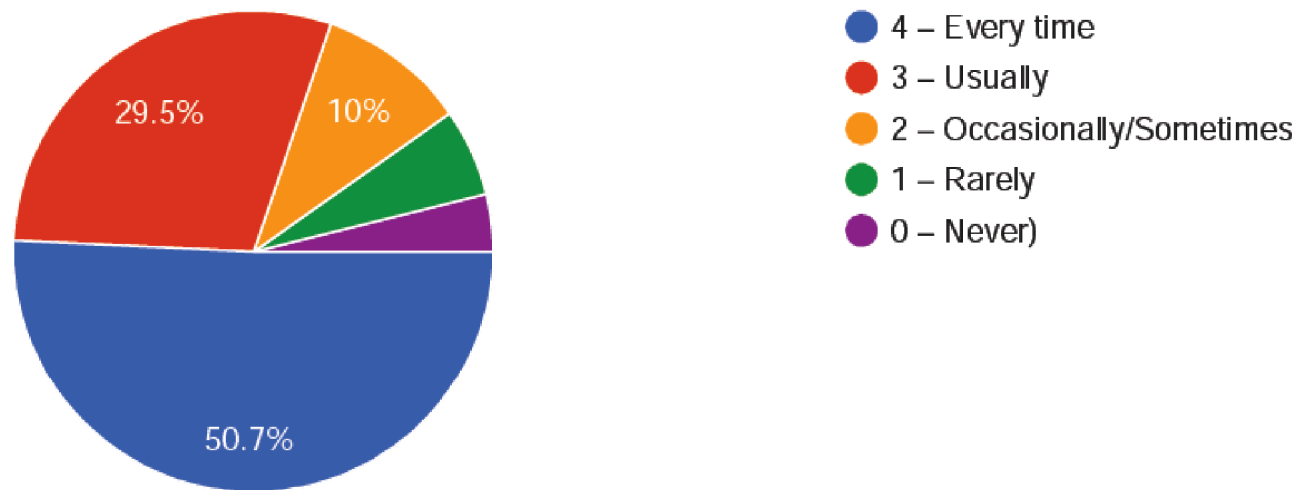
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338 responses



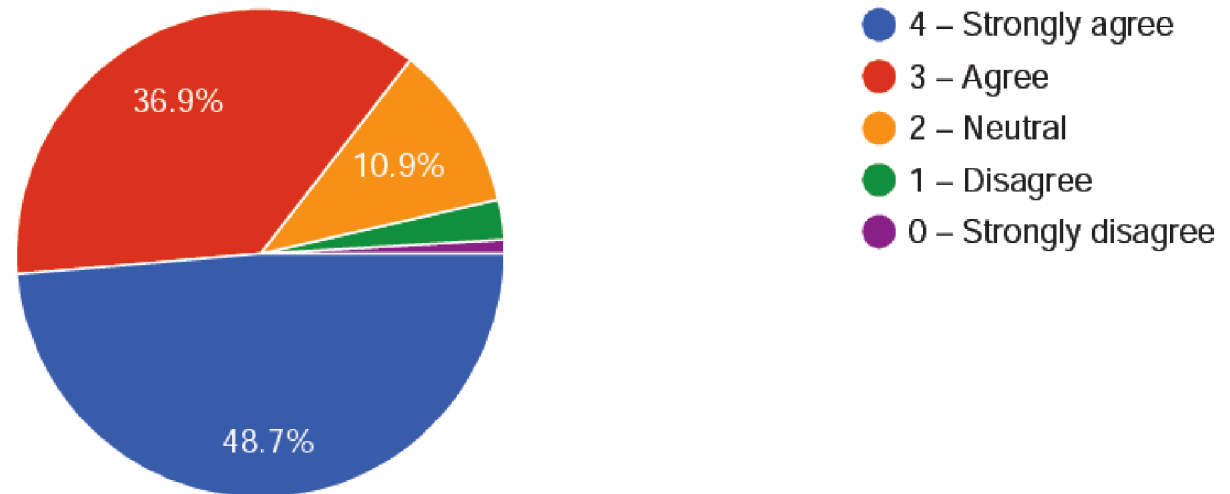
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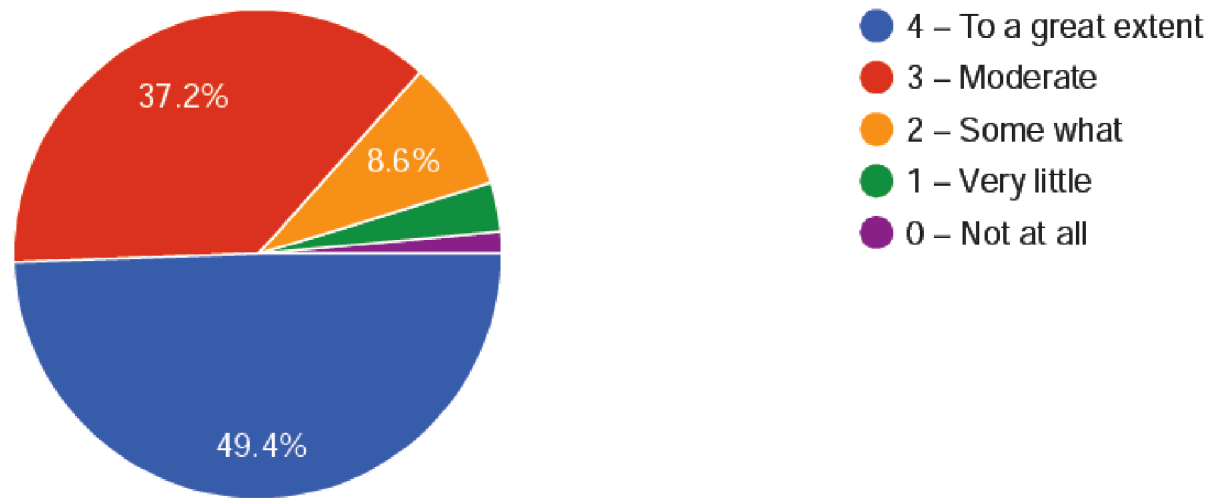
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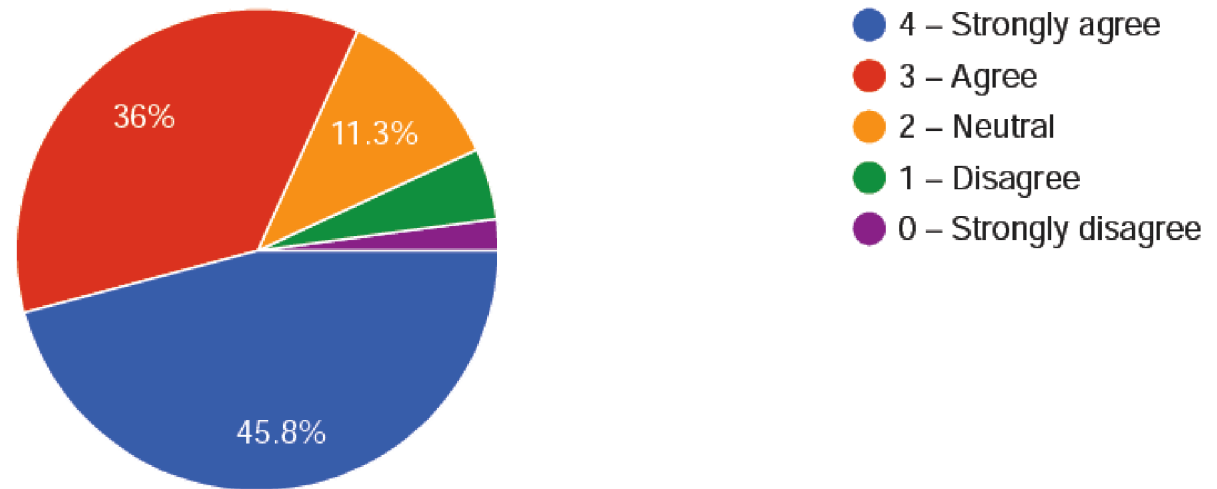
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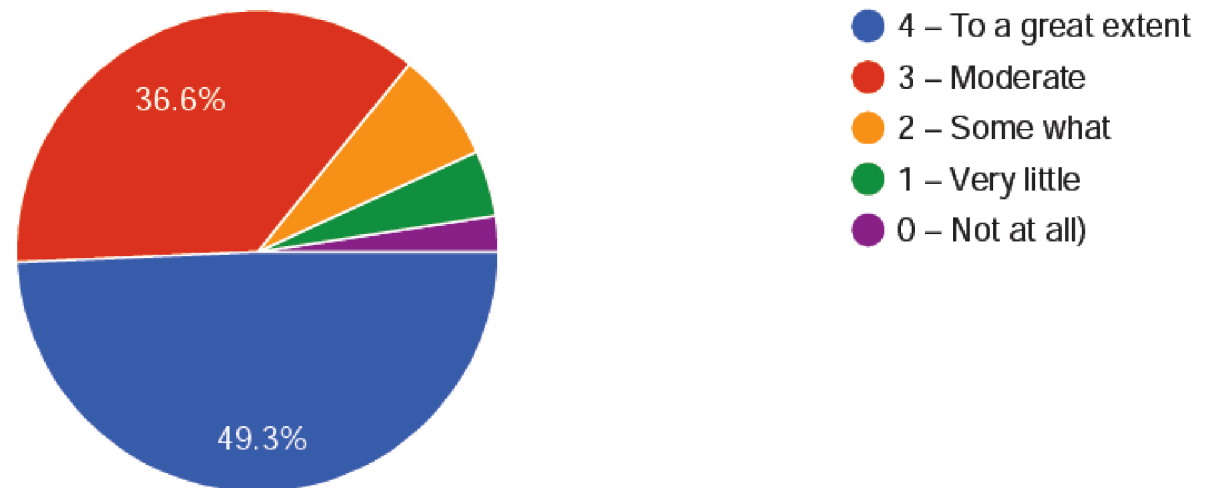
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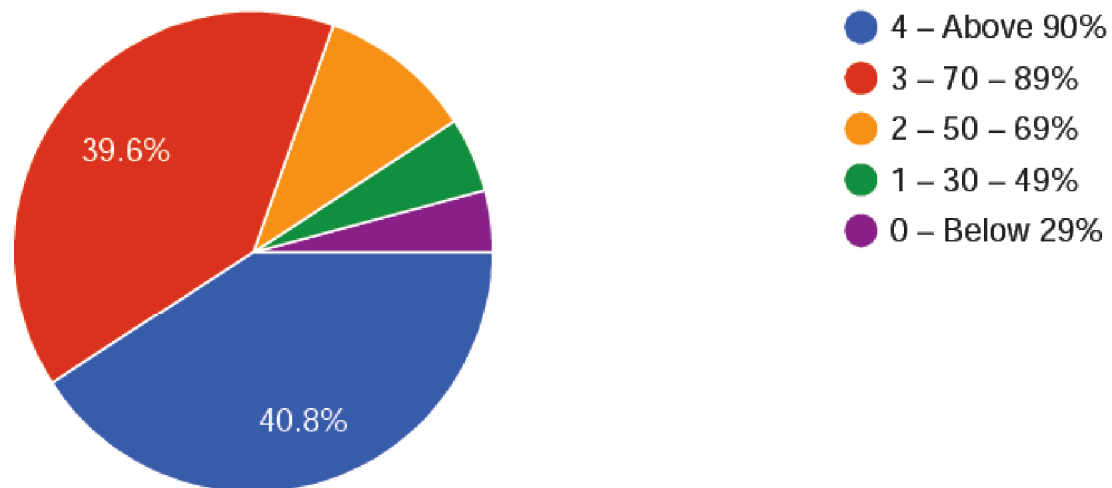
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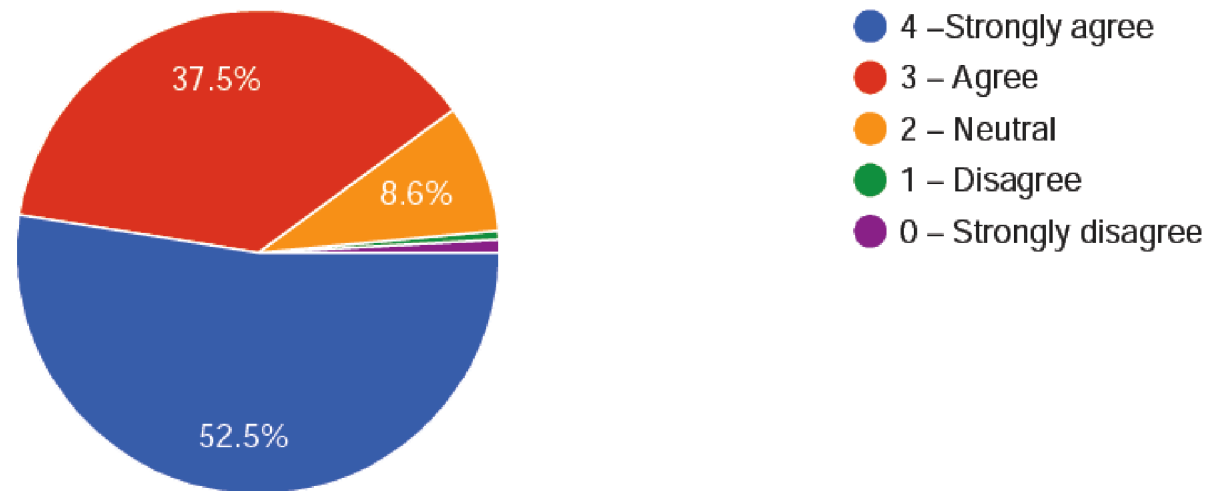
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